

International Policy 2014-2016:

Motivation:

TEC is a multicultural Vocational Training College with close ties to a labor market under a growing Globalization. The increasing trend towards internationalization increases the skills needs for innovation, inter-cultural competencies and a high level of professional specialization.

As a Danish Vocational Training College we have a duty to strengthen the European dimension in our educational programs. We must create transparency and mutual recognition of our programs. We must help to ensure that our students are well prepared for this complex labor market, and that they receive the best possible education with us at TEC.

TEC therefore supports students and staff in their development of intercultural skills and outlooks. In order to be technically, pedagogically and organizationally updated, TEC as an institution will seek out knowledge and experiences outside Denmark. This is done through TECs participation in transnational networks, projects and expert fora; and by students and staff participating in various types of mobilities, including the provision of training periods abroad.

TEC goals for internationalization:

- The curriculum provides our students with the reflection of their profession in an European and global context
- That 65 VET students annually participates in internships outside Denmark
- That one or more courses is available with a particular focus on the international perspective
- Students at HTX (Upper Technical Exam) are offered an international study trip
- VET and HTX students will have opportunities to participate in international competitions such as World Skills, Mathematics Olympiad etc.
- 15 employees a year must go on study visits or participate in international conferences and seminars.
- TEC participates, in addition to mobility projects, in at least two European projects at a given time that support TEC's overall efforts.
- TEC has cooperation agreements with relevant European schools and other partners, and participate actively in international networks such as EFVET, InnMain and TA3 and policy making in EU circles.

Effects for students:

- Increased student retention in the VET basic course
- Improved opportunities for acquiring apprenticeship in Denmark
- Possibilities of internship abroad

- Clarification regarding personal education choices and careers
- Attracting student profiles that would otherwise not have TEC as their first choice (specially gifted students, students with different cultural backgrounds etc)
- Strengthening student professional identity and autonomy and motivation when back in their company
- Intercultural skills and competencies
- Improved skill level of a foreign language, usually English
- Experience in committing themselves in a workplace in another country, using materials, tools or machines in a new contexts
- Satisfaction from involved companies
- HTX students receive cultural, social and scientific knowledge related to their range of subjects
- Strengthened professional identity and pride through participation in World Skills and the like.

Effects for staff:

- New approaches to and reflection on their own teaching practice
- Strengthening of their specific professionalism
- Greater insight into and understanding of TECs different student profiles - better inclusion and integration
- Strengthening of company cooperation in relation to student mobilities and internships.
- Strengthen the international dimension in education, in relation to subject professionalism
- Motivate students to participate in mobilities
- Opportunity to participate in cross-disciplinary activities at TEC
- Job satisfaction by experiencing new facets of their own school and of their practice in new contexts

Effects for TEC:

- Strengthening TEC as school cross-training directions
- Profiling of TEC and matching of other offers to students of European activities
- Competence development of students and staff
- Puts TECs training programs into perspective in relation to an European competence matrix

- Increases the arena for searching for the best practice of TEC in relation to TECs focus areas
- Influence on EU programs for vocational colleges and VET policy making at European level
- Supports the project Education Experimental Laboratory with an international dimension
- Ensures TECs knowledge of EU VET policy, as reflected in national and regional action areas
- Strengthening TEC cooperation with other educational institutions, government departments, organizations, etc., nationally and internationally.

Core Activities:

